ARRL Education & Technology Program Grant Application Scoring Rubric	TOUR RADIO WAS DO WAS D
Criteria	Points
 Presentation Correct form Typed, neat, language usage All fields filled in Required signatures Received complete on or before the deadline 	5
 2. Substance Articulated program goals Connections to standards School administration support Realistic, appropriate student assessment process Self (teacher) assessment of performance process Articulated process and goal achievement reporting procedure Local club connection 	65
 Teacher qualifications License class (match program goals and equipment request) TI graduate Professional growth plans (license attainment or upgrade) 	10
 4. Equipment list Specific Match program goals Match control operator privileges Realistic, appropriate, affordable, maintainable, usable 	20
Post Grant Expectations (for 5 years) In addition to an assessment of the substance of any new grant request according to the above criteria, performance of the expectations outlined in the following post grant rubric will be a determining factor for eligibility for subsequent grant support. These expectations of grant recipients will also be considered as part of admission decisions for Teachers Institute applications.	5
 Timely acknowledgement of receipt and confirmation of inventory 	,

(within 1 month)	
Documentation of equipment installation (within 6 months of receipt)	5
Annual report documenting on the air activity, student licensure, and utilization of program equipment/resources (anniversary of grant award)	30
Participation in solicited surveys and reports	10
 Documentation of disseminated information/reports Documentation of presentations outside of school Published articles about their program Submitted lesson plans/ideas 	50
	100